

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£17079.85
Total amount allocated for 2021/22	£20635.40
How much (if any) do you intend to carry over from this total fund into 2022/23?	£17079.85
Total amount allocated for 2022/23	£17747.50
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£34827.35

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	29/29 children can swim at least 25m 100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated: 19/07/23	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £3024.84	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide all children in the school the opportunity to be able to participate in physical activity and meet the outlined recommendations for their age band.	<ul style="list-style-type: none"> <li>5-a-day Fitness subscription</li> <li>Whole school Rocktopus day – to allow children to see how music and dance can link to have fun and being active.</li> <li>i-moves – allow children to have physical breaks from learning through the use of the videos on imoves.</li> <li>Each year group also have allocated 2hr PE slot</li> <li>After school sports clubs provided (netball, running, rounders, football, cricket, Disney football etc.) Purchase of tennis balls.</li> </ul>	£274  £450  £2243.25  £0.00  £57.59	<ul style="list-style-type: none"> <li>Children partake in after school sports clubs – always at full capacity and often with a waiting list.</li> <li>Teachers encouraged to have brain breaks during their lessons with their pupils to help physical engagement and movement.</li> <li>EYFS using the resources from last year more during their continuous provision.</li> </ul>	<ul style="list-style-type: none"> <li>Offer a wider variety of clubs after school next year</li> <li>Continue to use Teach active as a resource in the classroom.</li> <li>Assign new sports leaders in September and provide them with more opportunity throughout the year</li> <li>Investigate whole school play at lunchtimes to ensure children are more active. OPAL Play model – employ a designated lunch play leader</li> <li>Continue to participate in beat the street.</li> <li>Purchase new gymnastics mats and equipment</li> </ul>

	<ul style="list-style-type: none"> <li>All classes have access to the running track to allow for active breaks in the classroom.</li> </ul>	£0.00		
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £0	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide the children in the school an extensive range of opportunities which engage and enthuse all pupils	<ul style="list-style-type: none"> <li>PE display board in the hall to help celebrate achievements in sport (in and out of school).</li> <li>Share achievement in the school newsletter, on the website and on twitter.</li> <li>Share success in sport during our GROW celebration assemblies on a Friday.</li> <li>Teach active day in the week to help with physical activity in the classroom – children have the opportunity to be active with their learning.</li> <li>PE clubs took part in the school PTA fete to showcase their achievements</li> </ul>	£0  £0  £0  £0  £0	<ul style="list-style-type: none"> <li>The children are more engaged with looking at the achievements and enjoy being recognised for their great efforts.</li> <li>Parents contribute the outside of school achievement to the school newsletter.</li> <li>Children enjoy the teach active lessons and look forward to these sessions</li> </ul>	<ul style="list-style-type: none"> <li>Continue with the teach active lessons.</li> <li>Encourage the teachers to deliver teach active for 1 lesson per week.</li> <li>Continuation of recognising success and celebrating this through twitter, newsletter, display board and website.</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £5645</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Help enhance the knowledge and understanding of the subject leader.</p> <p>Engage all staff in CPD relevant to the PE curriculum</p> <p>Re-visit and adjust the school PE curriculum in line with schemes / games etc.</p>	<ul style="list-style-type: none"> <li>Primary Stars partnership between teachers and STFC to deliver one terms worth of PE (each year group Y1-6)</li> <li>Still have AfPE Safe Practice book to ensure lessons are delivered safely.</li> <li>Carried out staff audit to understand areas of weakness/improvements</li> <li>Purchased GETSET4 PE in response to feedback from staff regarding REAL PE</li> <li>REAL PE membership</li> <li>Update of PE curriculum and skills progression</li> </ul>	<p>£4,400</p> <p>£0</p> <p>£0</p> <p>£550</p> <p>£695</p> <p>£0</p>	<p>Audit of the current position for PE at WPS through the eyes of staff and also pupils.</p> <p>Audit of impact of REAL PE and progression of skills from staff.</p> <p>Purchase of new PE scheme to allow for more variety of sporting activities, clearer skills progression and easier lesson plans to follow for staff – this has increased confidence of teachers when delivering PE.</p> <p>Staff all given opportunity for continuous CPD through STFC partnership – kept record of ideas and the progress they made etc.</p> <p>All staff received GET SET 4 PE training through the provider.</p> <p>All staff understand the curriculum in PE and understand progression skills.</p>	<p>New PE coordinator to continue to monitor staff confidence in PE and carry out pupil voice and learning walks.</p> <p>Audit new staff in 2023/24 for PE confidence and areas of weakness/strength.</p> <p>Continual audit of PE resources to support delivery of PE.</p>

	<ul style="list-style-type: none"> <li>Delivery of cricket and staff CPD by Wiltshire cricket Y2-Y5</li> </ul>	£0	PE planning is now continuous and allows for progression of skills from R to Y6. New curriculum map for staff to follow which ensures a wide range of coverage.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1290.21	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure that all children are offered a broad experience of sports and activities which they want to participate in. Make sure each child is able to find something they're good at or enjoy.	<ul style="list-style-type: none"> <li>Year 5 and 6 received a term fencing lesson resulting in a grade.</li> <li>Y3 and Y5 children went swimming for 5 weeks for 1hour intensive sessions.</li> <li>Introduction of new after school clubs – mini movers, Strictly come Wanborough and Zumba</li> <li>Corn Hole game made and introduced at Lunchtime</li> <li>Tennis session delivered by</li> </ul>	£1087  £0  £0  £0  £203.21  £0	Pupil voice reported enjoyment from learning different sports.  Year 5/6 pupils achieved grading in fencing.  Uptake for new clubs is extremely popular and positive feedback given by pupils and parents  Children are enjoying different activities at lunchtime – less behavior incidents being reported  Positive feedback from staff and pupils regarding intensive	Continue swimming sessions  Book fencing for next year.  Continue to provide different after school clubs  Introduce more play/sport opportunities at lunchtime – OPAL play.  Engage with external companies who provide alternative PE taster day

	<p>Wanborough Tennis Club for KS1 and Y4</p> <ul style="list-style-type: none"> <li>Year 6 trip to South Cerney for kayaking</li> <li>Year 4 and 6 trip to PGL for OAA</li> <li>Delivery of Play Leaders sessions by Wiltshire cricket</li> </ul>	<p>£0</p> <p>£0</p> <p>£0</p>	swimming – pupils progressed in lessons.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1092.25	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To allow children opportunities to complete in external sporting competitions.</p> <p>To increase the opportunities for internal sporting competitions.</p> <p>To promote competition in sport.</p>	<ul style="list-style-type: none"> <li>Fortius PE membership to access school games.</li> <li>B team football participation – school games</li> <li>New Sports Day Gazebo purchased to allow children to take part in sports during hot days and offer shade when needed.</li> </ul>	<p>£250</p> <p>£0</p> <p>£752.25</p>	<p>Children were offered opportunities to enter competitions.</p> <p>Children developed their sportsmanship, team work and resilience through participation in these events.</p>	<p>Continue to keep track of the children who represent the school and ensure that these opportunities and offered to other children next year.</p> <p>Re-enter the football and netball leagues to ensure that the children are engaged and enthused and have an opportunity to compete competitively.</p>



	<ul style="list-style-type: none"> <li>• Membership of Swindon Football league</li> <li>• Year 6 children to attend cricket club at school and enter Wiltshire cricket competition.</li> <li>• Celebration of achievements (in and out of school through newsletter, twitter and website)</li> <li>• All children participate in Sports Day where they had to compete in at least one event</li> </ul>	£90		<p>When Wiltshire Cricket offer opportunities, ensure we enter the competitions and participate in competition days.</p> <p>Host whole-school sports day.</p> <p>Host inter-school house matches (e.g. dodgeball) to encourage competitiveness across all year groups.</p>
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Head Teacher:	Andrew Drury
Date:	21 <sup>st</sup> July 2023
Subject Leader:	Tracey Taylor-Brant
Date:	21 <sup>st</sup> July 2023
Governor:	Carl Porter
Date:	21 <sup>st</sup> July 2023